File

THE SHAKERITE

34th Year, No. 4 — Shaker Heights High School, Shaker Heights, Ohio — October 25, 1963

Science Assembly Features Chemist

Shaker's annual science assembly, to be held on Thursday, October 31, will feature Dr. Marvin R. Frederick, Manager of Chemical Engineering at the B. F. Goodrich Company in Brecksville.

This assembly has been held yearly for the past several years to incite an interest in science among Shaker students.

In other years such speakers as Dr. Reines, head of the physics department at Case Institute of Technology, and Dr. Stewart, research director at the National Carbon Company, have spoken.

Wayne French, head of the science department at Shaker, asked Dr. Frederick to speak at an assembly after hearing him speak on careers in engineering.

In another assembly held on October 22, Mr. Sewall, Vice-president of Robert Morris Junior College in Pittsburgh, addressed the sophomore class. He spoke on "Blueprinting Your Career."

Band members line up to offer chocolate to Shaker Heights residents. From left to right are the leaders of the drive, Jim Salter, Denise Ptak, Bill Kuhn, Ann Cooper, and Don Ladanyi.

Shakerite '1st'

The *Shakerite* is proud to announce that it has received a rating of "First Class" from the National Scholastic Press Association. There were 21 other high school newspapers of our size throughout the country which received this rating.

Students Put Bite on School To Earn New Band Uniforms

Shaker students, in a mass effort to raise money for new band uniforms, are approaching each Shaker citizen and asking him to become one of 28,800 persons to purchase a chocolate-almond candy bar.

The Shaker Band candy sale, which is scheduled for October 24 through October 31, was launched yesterday, October 24, at an all-school double assembly. The highlights of the assembly were a band and choir skit, a routine by the majorettes, and speeches by Russell H. Rupp, Joseph Szwaja, Nay Sanna, Nancy Crumbine, and Alan Farkas.

The purpose of the sale is to replace worn-out band uniforms with new ones which are valued at $110 each. The means by which this purpose will be realized is to sell seven tons of chocolate or 2400 dozen candybars. Each band member is expected to sell four dozen candy bars. All other students are expected to sell only one dozen.

Door-to-door Selling

The candy bars were distributed to each student in his homeroom after school on Thursday, October 24. The Band is asking students to use the door-to-door type of salesmanship. Gift certificates will be given to the boys and girls who sell the most chocolate bars. To raise interest outside of the school, the Band will appear in uniform at all of the three major shopping centers.

The A Cappella Choir has been working along with the Band in planning a campaign which will reach all of Shaker Heights. The following are the heads of the organizing committees: Publicity, Mike Sands, Dick Bannon; Assembly, Jim Turner, Kathy Toth; P.A. announcements, Robert Eckelson. The officers of the Band have also had a major hand in the organization of the sale. The Band officers are: Bill Kuhn, President; Denise Ptak, Vice-president; Ann Cooper, secretary; James Salter, Treasurer; and Harriet Polster, Librarian.

Six Represent Shaker At 11th Council Clinic

The 11th annual L.E.L. Student Council Clinic will be held November 7 at Brush High School. Shaker, last year's host, will send six delegates to participate in the discussions on common problems and ways to improve inter-school relations.

The delegates will take with them samples of Student Council literature, such as minutes of the meetings, as well as issues of *The Shakerite* and *Semanteme*. This material will be put on display and compared with similar literature from the other high schools.

Martin Meshenberg, Student Council adviser, will acompany Alan Farkas, president, Edward Kovachy, vice-president, Helen Kronenberg, secretary, and the three class representatives, Jeff Chokel, Mark Webber, and newly elected Diane Ordin to the clinic.

In the past, discussion topics have included the promotion of better school spirit, citizenship, scholarship, and better community relations. It is expected that these topics again will be brought to the attention of the delegates. There is continuous effort to develop—a well-rounded program for Student Council, and to find new and worthwhile fund-raising projects.

The first L.E.L. Student Council Clinic was held at Cleveland Heights in 1952, and Shaker subsequently played host in '57 and '62. Other schools in the conference are Brush, Cleveland Heights, Euclid, Lakewood, Parma, Shaw, and Valley Forge.

This year, transportation to the conference will be a problem for all of the L.E.L. schools, since at the annual meeting of activity advisers, the problem of liability in case of accident in private cars was unresolved.

United Appeal Draws Response

Shaker answered the call of the United Appeal this year with an effort which yielded $2,800, an amount surpassing any of previous years.

Extending from Monday, October 14 to Thursday, October 17, the annual drive followed the car wash which provided about $700 of the final amount.

Although the goal of $3000 was not reached, Harriet Deane, Welfare Committee Chairman, expressed satisfaction that the drive had bettered previous collections, usually aimed at a $1 per person goal. Several homerooms did exceptionally well: homeroom 15 contributed $100 and homeroom 85 gave $71.

Additional sources of income were the wishing well situated in the Ely Gallery and a cafeteria donation campaign carried on during both lunch periods.

Student money-counters and cafeteria-collectors were: Ed Buxbaum, Fred Berger, Ronna Berger, Carol Corcoran, Meredith Eiker, Andy Hibshman, Sally Kulber, Abby Lodish, Jon Mielziner, Carol Paull, and Adele Saltzman.

The entire campaign, including the car-wash, was student-run.

LeadersChoose Seven Members

The Girls' Leaders Club held its installation tea October 14 in the Social Room to honor seven new leaders.

Receiving their insignias, membership scrolls, and whistles were new members Sandy Bell, Mary Jo Bishop, Jane Karch, Shirley Kimball, Jill Kovachy, Betsy Verne, and Nancy Weston. President Linda Henning gave a welcoming address and Vice-President Nancy Krupnick assisted her in the presentation ceremony.

The seven new leaders were chosen on the basis of a written examination on sports rules, their performance in basketball, volleyball, and hockey games, and the recommendations of teachers and the physical education staff. They were selected from the more than twenty girls who took the test.

Service

The Girls' Leaders Club is a service organization whose main function is that of aiding in the girls' physical education classes. The leaders usually take charge of several extra projects during the year such as their spring picnic for underprivileged children and their caroling at a rest home around Christmastime.

Sophomores to Get Acquainted At Class Halloween Celebration

Sophomores will have a first chance to demonstrate their spirit as a class and to become well acquainted at a Halloween party which will be held tonight, Friday, October 25, from 7:30 p.m. to 10:30 p.m. in the girls' gym and social room.

Nancy Snavely, social chairman, along with the other sophomore class officers, Larry Sarkozy, president; Don Snyder, vice-president; Randy Hughes, treasurer, and Dianne Rose, secretary, have planned this first event to be held for the sophomore class.

Since this party is a "get acquainted" function, the entertainment which has been planned will keep the students moving around and will include a contest in which the students will be asked to identify baby pictures of members of the faculty, a beauty contest featuring sophomore boys dressed as girls, and many surprises.

Each student will be given a name tag when he or she arrives at the party. Dress for the party will be casual. During the latter part of the evening, the sophomores will be able to dance to music provided by records.

In keeping with the Halloween theme, the girls' gym will be decorated with ghosts, hobgoblins, and skeletons, and the refreshments will feature the traditional cider and doughnuts.

Student Scientists To Attend Programs

Six hundred science students from the Greater Cleveland area will be selected as part of the 1963 meeting of the American Association for the Advancement of Science, Friday, December 7, 1963, at Case Institute of Technology.

The Junior Scientist Assembly Program is geared to teenagers particularly talented in scientific studies.

The main speaker at the first assembly will be Dr. Laurence Gould, an international leader in polar explorations and President-Elect of the A.A.A.S.

Included on the agenda will be a behind-the-scenes tour of the Natural Science Museum and visits to the major scientific research laboratories in University Circle.

Students may obtain tickets and further information from their science teacher.

Rehearsals for AH WILDERNESS!, the comedy by Eugene O'Neill to be presented on Friday, November 15, and Saturday, November 16, are well under way; here Sue Gillis, Peter Drurian, and Scott Fields practice the fine art of drinking in the barroom scene.

Social Council Battles Obscurity Indifference

At present, the function and organization of the Social Council are much misunderstood matters. In considering specific problems before the Social Council we often lose sight of its ultimate purposes; although each homeroom elects a Social Council representative, we do not know the Council's position in relation to other school organizations.

In order to alleviate these misunderstandings we must first examine the original goals of the Social Council, as they were first established in 1952. At that time, the administration set up the Social Advisory Board, a group of students, teachers, and parents who organized a school social program to replace that of the private social clubs which were then prevalent.

Out of this Social Advisory Board grew the Social Council, established, as Mr. Kenneth Caldwell has stated, "To give more students the chance to participate in planning school functions." Other Social Council goals, as listed in the organization's constitution, include: 1) "To build a well rounded social program which will meet the needs and interests of each student", 2) "To counsel students on social problems", 3) "To work with and be responsible to the Student Council".

Is the Social Council successfully achieving its purposes today? The wide dissatisfaction with last year's school dances is one indication that the Council's work should be improved. But in order to make lasting improvements, several changes must be made in relation to the Council.

What Must Be Done

The Social Council ought to have greater authority over the school social program, both in planning the functions and in executing them. This means that social affairs sponsored by clubs would automatically have the Social Council as a joint sponsor.

Another necessary step is the examination and re-definition of the Social Council's relationship to the Student Council. At present, the distinction between the duties of the two councils is a fine and somewhat arbitrary line. If discipline, for example, is considered a social problem, the Social Council ought to be in charge of the Demerit Panel and Booster Force.

In order to achieve its goals, the Social Council must first undergo necessary self-evaluation and improvement. Then it may serve both itself and the school more effectively.

Student Government: What Is It Good For?

By Martin W. Meshenberg

In this day of the public relations man, the image one throws to others, is increasingly important. It is said that the Shaker Heights school system has a wonderful public relations staff. All of us here know that is not true. *All* of *us* work hard because much is expected of us. *We* are that public relations staff.

We represent the top minds in the country because we **work** at developing our potentials. We **know** that self-discipline pays off—it is part of learning to govern ourselves.

The most precious traditions we have here at Shaker are hard work, self-discipline, and being able to take care of ourselves.

We are here at Shaker because we want to be part of its tradition. We need this place. That's why we're here.

Responsibility Success

We want our college applications to read well. We want high scholarship records. We want many activities after our names. We want our file folders well padded with "goodies" — we want it to spell out RESPONSIBILITY. That word will open the door to success for us. We want this from Shaker.

We all know what Shaker owes **us** — but we haven't quite gotten the idea that responsibility works **both** ways.

Do we know that if we do not couple responsibility to CONSCIENTIOUSNESS, we will not demand excellence in our Student Government — and we will not get it as a result?

Do we know that if we do not back **every** activity, we destroy that image?

We have the minds, the common sense, to want to protect what we have. We want the basic chance to protect this opportunity. When someone asks, therefore—why Student Government? Our answer can only be —why **not** Student Government? What do you have that's better?

Member of NSPA, CSPA THE SHAKERITE Quill and Scroll

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President Speaks

Blunders Ruin "Campus Capers"

by Alan Farkas

"The cupcakes were great," said Ron Heyduk, president of the Hi-Y, which sponsored the recent all-school "Campus Capers" dance.

Unfortunately, this was the only positive comment that anyone could make. The dance which failed to attract even 10% of the student body, was completely unsuccessful.

It is unfair to blame the Hi-Y alone. The purpose of Hi-Y is not to manage all-school functions, but to promote Christian ideals in the community. A club with limited representation can not be expected to produce the best possible dance.

While the Hi-Y was frantically arranging for its caper, the Social Council meeting that week was adjourned with half the period remaining. This representative body, whose primary purpose is to plan school dances, was comparatively idle.

Although the Council did try to assume the responsibility two weeks before the dance, the Hi-Y, understandably, wanted to finish its plans. Thus, the Hi-Y alone had to shoulder the management of an all-school dance, which proved to be too heavy a burden.

Who was at fault is unimportant. What is significant is that the Social Council will manage the remaining dances. The November 9 dance will reflect the ideas and work of a group representing the entire student body. The "Campus Capers" should not be regarded as a precedent for dances this year, but instead as a valuable lesson.

Student Forum:

Social Council---Yes or No?

Bill Desberg, 11: "The Social Council's activities could be handled better by an executive council made up of several members of each grade. Homeroom participation is senseless."

Debby Bell, 12: "I've been a member of the Social Council for three years. The school needs it for organization. Take the snack bar. If we didn't have anybody in charge, it would be more in the red than it is already."

Bill Dickey, 12: "The Social Council has adopted a new policy whereby it controls the individual committees for the dances. I feel that this is extending its power too far. There is no reason for the Council's control of dances which are sponsored by organizations outside the school."

Abby Lodish, 11: "I think the Social Council should be made a more integral part of the Student Council. It should be equally important."

Adele Saltzman, 11: "I don't think the Council is publicized enough. Its functions should be more interesting."

Joyce Newman, 12: "The Social Council is an organization of people totally uninterested in the social affairs of the school. Its members are elected for reasons of popularity and perhaps intelligence, but *not* interest. The Executive Board has done everything possible, but communication has not been established between the Council and the student body. This is the fault of homeroom representatives, who will not make an effort to communicate with individual homeroom members."

Randy Hughes, 10: "There's so much social activity around here that there has to be some control. The Social Council is essential to social life."

Babs Levine, 11: "I think the Social Council should be more open to suggestions from the entire student body. This might be achieved by holding some meetings after school so that anyone interested could attend.

Social Council President Examines Representation

by Nancy Crumbine

Pupil X is half-asleep in Trig class. All of a sudden he gets a fantastic idea for the next dance's decorations. The following morning, X whispers his idea to his Social Council representative Y, who immediately, with great enthusiasm, runs to the Activities Office and fills out a form for a motion. He then puts it in the Social Council suggestion box.

The Decorations Committee chairman, Z, finds it and with much joy and ecstasy calls a committee meeting and discusses it. Z then calls an Executive Board meeting and obtains a stamp of approval, and it then goes to the Council.

This chain of action works smoothly providing every link is effective and strong. If one step is missing, the progression comes to a halt. If there are no ideas, if there are no representatives, the Council's functions cease.

As I consider each level of progress, I see strong points and weak points. We must assume that human material with which to work is available. However, ideas, i.e, spoken ideas, are not many. Homerooms exist only as non-functioning bodies; therefore capable representatives are often unable to perform their duties effectively.

Then there is the case of the good homeroom and the incapable representative. The Social Council constitution allows for such mistakes. Article V, Section B reads: "A recall of representative may be effected by the presentation of a petition to the Social Council signed by fifty per cent of the homeroom. Notice of two weeks is to be given before the election. Election is to be held by the homeroom affected. Two-thirds majority is necessary for decision in the election."

Chain of Command

Examining another link of this chain, I see the committees and Executive Board as hard-working and interested parts of the system.

To conclude, the most important link of this chain is the Council. The Council's strength lies in the representatives, whose strength lies in the homerooms, whose strength lies in the members.

In other words—*if Shaker wants an effective Social Council*, it is up to the *individual student* to create the type of homeroom which will elect a capable representative who will make the Council what it wants and deserves to be: an effective, functioning organization.

Letter to the Editors

Dear Editors:

Shakerites, I hope you all received a revelation like mine when you read the editorial "School Spirit: Right or Wrong?" in the last Shakerite.

In my former ignorant days I thought that I attended Shaker Heights High School to get a full education. I thought that I should be proud of this school because through an outstanding faculty students can get and have gotten an intellectual education, because through a diverse set of extracurricular activities students can get and have gotten a social education, and because by the combination of these two forces into a total education, students have developed as people. My pride was that I belonged to this school and was also offered the opportunity for total education.

Now, however, thanks be to The Shakerite, I see my mistake. I was a fool to want an education; the truth is that I am here only to have the Fundamentals of Competition drilled into my mind. I am in this high school solely to learn the art of hating my fellow human beings and of always trying to outdo them.

Shakerites, face realty. No one is here to learn anything. We attend classes only to get the highest grade. All courses are designed just so that we can compete. Any education we receive is merely an irrelevant coincidence.

For being allowed the wonderful chance to rival other students, we must be thankful and proud of our school. Remember, Shakerites, we must never learn while we can compete.

Peter Druian

College Night Presents Different School Types

"What Kind of College for Me" or "Opportunities in Higher Education" is the theme of the annual College Night. The Senior High Parent-Teacher Association presented the program on Thursday, October 24, at 8:00 p.m., in the Senior High auditorium.

This year the program was beneficial to students as well as parents. Instead of repeating everything Shakerites have already heard in their group counseling classes, the program provided students and parents with more personal information about different kinds of colleges.

A panel group discussed the merits of certain kinds of colleges as well as what the student can expect to find at these colleges. Each panel member represented a different type of college.

Representatives

Representing an urban university was Roland Hinz, Director of Admissions at Western Reserve University, and representing a co-ed liberal arts school was Ambrose de Flumere, Director of Admissions at Hiram College. Frank Badger, Director of Admissions at Case Institute of Technology, spoke for a technological institute, and Mrs. Shirley Darling, Admissions Counselor at Western College, spoke for a women's liberal arts college.

Discussing a men's liberal arts school was Tracy Scudder, Director of Admissions at Kenyon College, and discussing a residential junior college was W. David Carr, Associate Director of Admissions at Stephens College.

Dr. William B. Levenson, Superintendent of Cleveland Public Schools, acted as moderator of the panel group. Each panel member first gave a five-minute talk about his college.

Ed Kovachy cuts a typewriter ribbon to open the new student typing room.

Douglas Rose Attends Youth Atom Conference

Douglas Rose, a Shaker senior, will study the atom when he attends the 1963 National Youth Conference on the Atom in Chicago from November 7 to 9.

Doug Rose

He will be one of the 20 Greater Cleveland delegates. A panel of judges selected these 20 students from over 120 nominees, basing their decisions on the student's scholastic attainment, interest, and ability in science, and on teacher recommendation.

Approximately 625 high school science students and teachers from various parts of the country will be present at this fifth annual conference. This session will acquaint them with the peaceful uses of atomic energy and stimulate their interest in science as a career.

Three Field Trips

A series of 12 lectures by scientists and professors, a panel discussion, and three field trips comprise the agenda. Delegates will visit the Argonne Laboratory, the Dresden Nuclear Power Station, and the Chicago Museum of Science and Industry.

Each year Shaker's Science department nominates two candidates for this conference. Kenneth Johnson was the other student selected. Mr. Wayne French emphasized that this was the fourth consecutive year Shaker has had a representative attending this convention. The Cleveland Electric Illuminating Company, which sponsors this trip, states that having a delegate "is a tribute to your winner's scholarship, interest, and ability in science, and to your school and faculty."

Everett Adds to Math Faculty Varied Background and Interests

by Bill Shreve

"My overall impression of Shaker is a very favorable one, and I think this is a fine school in which to teach," related W. Ray Everett, newest member of the mathematics department.

Mr. Everett finds most students here courteous and co-operative. They show a greater desire to learn than most students from the school where he used to teach. He believes Shaker students are indeed fortunate to have the many opportunities present here.

"School spirit could be improved," stated Mr. Everett. "Unfortunately this need for more spirit is typical of larger schools where student interests are many."

After receiving his Bachelor of Science degree at Wittenberg University, Mr. Everett earned the degree of Master of Science in Teaching and Mathematics at the University of Illinois. He has also attended the University of Cincinnati and the University of Oklahoma.

Presently Mr. Everett is interested in computer programming. During the summer he spent nine weeks studying this at the University of Oklahoma, and he hopes to take additional courses along the same line. He is living with his wife and two sons, ages six and three, in Chagrin Falls.

While comparing Shaker to the school where he taught for eight years, Mr. Everett stated Shaker's faculty members are more highly trained and capable.

Relief for Social Council: Wiley to Supervise Doings

by Helen Kronenberg

Students visiting Shaker's Social Room will be greeted by a new faculty member, Mrs. Thekla Wiley. Mrs. Wiley, who is the Social Council adviser, is in fact a "jack-of-all-trades." Reports Mrs. Wiley, "I'm enjoying what I'm doing very much."

Junior and sophomore class parties are now being planned with the help of Mrs. Wiley. Shaker's social director has met with the class officers and relates, "I will try to carry out their ideas." Mrs. Wiley will help the classes get the bands and refreshments they want.

A graduate of the University of Toronto, Mrs. Wiley has worked with the Board of Education. The past two years Mrs. Wiley taught physical education classes at Mercer Elementary School and Malvern Elementary School. Mrs. Wiley reports, "I have worked with teen-agers before."

The Social Room is open fourth and fifth periods every day for people who wish to play cards or checkers.

There are a record player and a piano for music lovers, and magazines to read.

The Snack Bar, which is also operated under the auspices of the Social Council, is open Tuesdays after school. Volunteers who wish to help these Social Council functions should see Mrs. Wiley.

P.T.A. Seminars Discuss Policy

"Know Your Schools" seminars, a group of meetings to discuss all phases of school operation, will introduce night sessions this year in order to give a greater number of people the chance to attend.

The first meeting, to be held on the evening of October 19, will deal with the goals for the school district in 1963-64 and will be presented by Dr. Donald Emery. The last seminar will be held the evening of March 19.

The three intervening seminars will be held in the afternoons as in past years. These sessions, November 14, January 19, and February 13, will deal with the support of schools by the state and the effect of this on the Shaker School District, established and emerging curriculum patterns, and school financing.

Guidance and counseling will be the subject of the final evening seminar. Counselors from the junior highs and the senior high will help to present this discussion.

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Raiders Smothered Twice; Hit by Shaw, Lakewood

Shaker's injury-riddled and penalty-prone football Raiders lost on consecutive Friday nights to Shaw, 33-18, and to Lakewood, 31-6.

A determined Shaker team, inspired by the return of quarterback Chris Ensign, received the opening kickoff from Shaw. But on the first play from scrimmage, Ensign slipped and missed his hand-off, and a Shaw defender pounced on the ball.

The Cardinals scored immediately, and the Raiders found themselves down by eight points after barely one minute of play. Shaker grabbed the kickoff and marched to Shaw's 16 before faltering on a 4th and seven situation.

The Cardinals then went the length of the field in five plays to pull ahead 14-0. Shaker again was forced to give up the ball deep in Shaw's territory, and Shaw scored once more before halftime.

Hopes Fade

In the third quarter, the Raiders added two touchdowns of their own. Alan Ippolito dove across from the one-yard line and Dave Iofredo went in from the 2 to climax long scoring drives, but the Cardinals added 13 points of their own and pulled far ahead, 33-12.

Shaker controlled the ball for most of the final period, but just could not move it far enough or fast enough. In the final minutes, the Sannamen held courageously with their backs to the goal line, and then drove ninety-five yards for their final TD with only one minute remaining.

On the following weekend, the Lakewood Rangers quickly uncovered several holes in Shaker's defense and, aided by penalties, scored 16 points in the first quarter.

More Score

The Rangers added two more touchdowns in the third period, and Shaker was unable to score until late in the game when junior quarterback Dennis Bayer, subbing for injured Alan Ippolito and re-injured Chris Ensign, scooped up a loose ball and scampered three yards around left end for a touchdown.

The Raiders now dwell in the L.E.L. cellar with 0-4 league 0-6 overall records.

Girls to Compete In Hockey Games

Clashing sticks and ringing shouts herald the opening of the hockey season at Shaker.

Students with classes in the new wing look forward to an enjoyable period gazing out the windows at the girls' gym classes playing hockey in front of the school.

Girls may play field hockey in class and in intramurals after school. For girls who are skilled and have an avid interest in hockey there is also varsity hockey. To be eligible for varsity hockey a girl must not only play in intramurals but also practice special skills for an hour after intramurals are over.

From these girls the gym staff chooses varsity teams from the senior, junior, and sophomore classes. The three varsity teams play against teams from other schools.

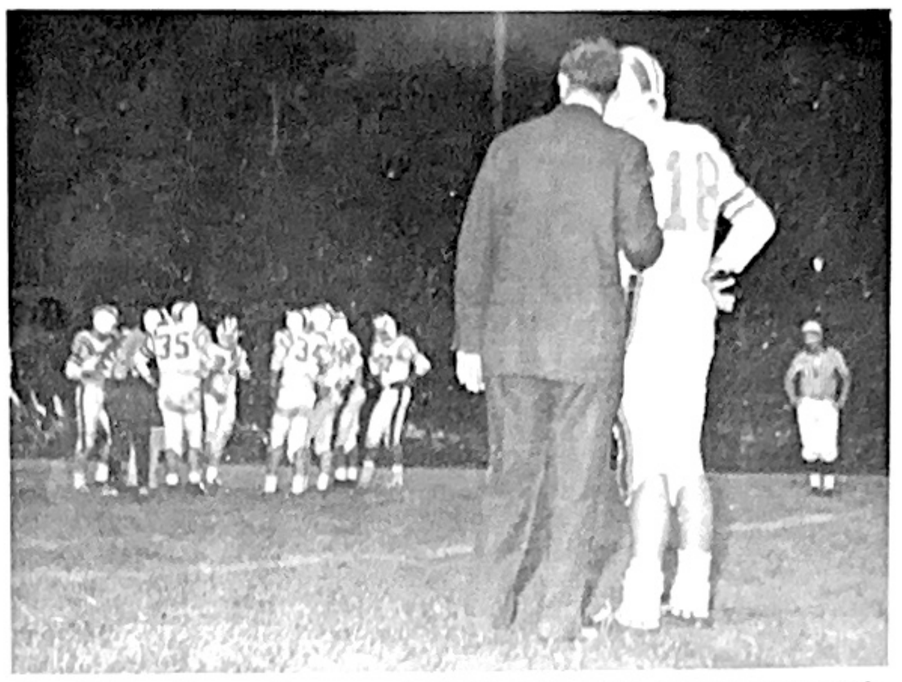
Harriers Fall; Face District

Despite recent impotency in league competition, the Shaker High cross-country team looks forward to a strong finish in tomorrow's District Meet at the Highland Golf Course.

The team has recently run into some of its stiffest competition. In a grueling contest that saw fierce position running, the thinclads fell to defeat at the hands of the Redmen of Parma by a meager total of three positions. Taking three of the first four places in the 27-30 loss were Chris Matey, Bill Lorimer, and Joe Owens.

The Raiders were trounced by a powerful Euclid squad on October 9, by a score of 15-50.

The squad is now aiming toward a solid performance at both the District Meet, tomorrow, and the L.E.L. Meet, November 6.



Coach Nay Sanna discusses strategy with Alan Ippolito to spark life into a sagging Raider attack during the Lakewood defeat.

Jay Vee Football Squad Strong in League Play

Steady improvement in recent victories and a balanced offensive unit have led the sophomore football team to a fine season and have given a bright outlook for future varsity strength.

The squad sports a 3-2 season record and has won two, while losing one, in L.E.L. play. The team revealed a varied offensive attack and a determined defense that enabled the squad to capitalize on fumbles and blocked punts in its victories over Shaw, 44-14, Lakewood, 28-16.

Despite an opening L.E.L. defeat at the hands of Cleveland Heights and a fierce 14-12 loss to an older Bedford team, the gridders displayed a surging offense, combining a variety of passing, power running, and end sweeps.

Fred Heinlen, J.V. coach, commented that the large number of boys participating created a spirit of competitiveness, enabling the team to conduct worthwhile practice sessions.

Coach Heinlen also noted that "the function of sophomore football is to introduce boys to the climate of varsity high school athletics, not to sport an impressive season record. This is a period of adjustment and responsibility for these boys, and I sense that the squad has begun to show the spirit and determination necessary to achieve these goals."

Netters Lose; Coach Snavely Not Surprised

The Red Raider tennis team which is usually a contender in the L.E.L. race finished a long season with an unimpressive record of no wins and eight losses.

Coach James Snavely, not happy with the team showing, was not surprised that this year's team did not fare as well as past Shaker teams.

When asked if the Raiders long-standing prowess has diminished, Coach Snavely explained, "Six years ago this team would have won it. It is more that the rest of the league has improved and caught up to us, although the past two teams were not as good as others have been."

The Racketeers showed gradual improvement as the season progressed. They lost their last few matches by 3-2 scores, while at the outset of the season, they were shut out.

The doubles teams have managed to salvage several victories in recent L.E.L. contests, but the noticeable lack of one or two winning singles men has largely been the difference throughout the season.

The complexion of the spring lineup may be somewhat revamped in the hopes of putting together a winning team.

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